

Abstract: In this article, we presented some aspects regarding the preparatory year where foreign students have to learn Romanian as a foreign language in order to be able to follow an university program in Romanian. The problems that we described are related to the history of the preparatory year in Romania, specially in Constanta, then the program specific and characteristics, including organizational and functionality issues. We brought into attention the status of foreign students from preparatory year, and also some issues regarding their capacity of integration into the Romanian social and cultural space, without missing the aspects concerning the difficulties related to the integration of the foreign students in the new environment. We concluded our presentation by sustaining the importance of teaching the Romanian language as a foreign language, a didactical activity that implies a specific strategy, taking into consideration the category of students to whom it addresses to.

Keywords: foreign students, preparatory year, integration