

## LIST OF CONTRIBUTORS

**Olena BAHATSKA**, PhD in Philology, Associate Professor, Affiliation: Department of English Philology and Linguodidactics, Faculty of Foreign and Slavic Philology, Sumy State Pedagogical University named after A.S. Makarenko, Ukraine, Declaration of interest statement: 40%, Email: helen.bg770228@gmail.com

**Svitlana BARANOVA** is an Associate Professor and PhD in Philology. She is the Head of the Germanic Philology Department at Sumy State University, Ukraine. She graduated from Sumy State Pedagogical University named after A.S. Makarenko. She defended her dissertation on the topic of quantitative-qualitative relations in the syntactic constructions of English. Her research interests cover such areas as translation, stylistics, grammar, discourse, and teaching methodology. She is the author of more than 150 scientific publications. She teaches theoretical and practical courses of English for translators. She was a participant of DAAD-project “Ukraine Digital” dealing with fostering the educational process in wartime.

**Yaroslav BARANTSEV**, Master of Philology, Affiliation: Faculty of Foreign and Slavic Philology, Sumy State Pedagogical University named after A.S. Makarenko, Ukraine, Declaration of interest statement: 30%, Email: iaroslav.antonovych@gmail.com

**Diana BEBENOVA-NIKOLOVA** is a PhD Lecturer in Comparative Linguistics at Silistra Branch of Ruse University, Bulgaria, where she has been doing research and academic projects since 2015. Previously, she was a visiting lecturer at Danubius University in Romania and Hubei Technological University in China, focusing on intercultural communication as part of the Erasmus+ Exchange Program. Since 2008 until now, Diana has managed international cooperation projects and conducted research for various NGOs, organizing events as an Eurodesk multiplier. From 1999 to 2006, she led the Economic Development and International Programs Department for the Municipality of Silistra, Bulgaria. Earlier, she taught Computer Science and English at a vocational school in Silistra from 1987 to 1997. dbebenova@abv.bg, dbebenova@uni-ruse.bg

**Ksenija BENČINA** worked as an English and German teacher in primary and secondary schools and was also a school-based tutor for English teacher trainees. Since 2008 she has been employed as a senior English language instructor at the University of Osijek, Croatia, where she teaches courses in general English, English language practice and speaking practice. She obtained a PhD in linguistics at the Faculty of Humanities and Social Sciences in Osijek in 2023. She is the author of several professional and research papers and has participated in numerous national and international conferences. Her interests include cognitive linguistics, phraseology, critical discourse analysis and AI in language teaching. She is an active member of the Croatian Association of Teachers of English.

**Nicolae BOBARU** holds a doctoral degree in Comparative Literature. His areas of interest include modern and postmodern world literature, maritime literature and literary theory. He has published several articles on sea fiction in different journals and contributed to the volume *Critical Insights. Life of Pi*. His most recent project is a book about Christopher Columbus,

which will be published by Bloomsbury Publishing INC. in 2025, while his doctoral thesis *Imaginarul marin în proza postmodernistă (The Maritime Imaginary in Postmodern Fiction)* is set to appear in December 2023 with Bucharest University Press.

**Hristo BOEV**, PhD is an associate professor of English and American Literature at the Faculty of Humanities, University of Shumen, Bulgaria. He is the author of the books: *Modern(ist) Portrayals of the City in Dickens and Dos Passos*, *The Different Dobruja in the Literature between the Wars* (original title in Bulgarian) and *Feminine Selves in Sylvia Plath's Prose and Poetry: The Perspective of Compared Lived Experience in Fiction*. He is also a translator of English and Romanian with numerous literary translations to his credit. His main interests lie in the fields of Comparative Literature, Modernism, Literary Urbanism, Geocriticism and the Art of translation.

Graduate of two Bachelor's degree programs – Faculty of Letters (English-French languages) and Faculty of Law and Administrative Sciences (Sociology), *Ovidius* University of Constanta – **Alina BUZARNA-TIHENEA (GĂLBEAZĂ)** also holds an MA in Anglo-American Studies and a PhD in Philology. She is currently an Associate Professor at *Ovidius* University of Constanta, Faculty of Letters, Department of Modern Languages for Specific Purposes, where she teaches courses and seminars in English for Specific Purposes (ESP). She is the author and co-author of books, chapters and articles indexed in international databases, with research interests spanning translation studies, ESP teaching, specialized terminology analysis, Anglo-American literature, and cultural studies. She is a member of several professional associations, including the International Society of Applied Psycholinguistics (ISAPL), the Romanian Association for American Studies (RAAS), the European Association for American Studies (EAAS), the Romanian Society for English and American Studies (RSEAS) and the European Society for the Study of English (ESSE).

**Alina BUZATU** teaches courses in Theory of Literature and Romanian Literature (Romanian Premodern Literature; Romanian Avant-Garde) at the Faculty of Letters, *Ovidius* University of Constanța. She has published three books and several scientific articles and is a member of important national and international professional associations. Her research interests include pragmasemiotics, comparative poetics, intellectual history of the 20th century, cognitive humanities, and inter/multi/transdisciplinary research methodologies.

**Olivia CHIROBOCEA-TUDOR** is an associate professor Ph.D. at the Faculty of Letters (*Ovidius* University of Constanta). She teaches ESP to students enrolled in programs such as biology, ecology, and agriculture and has published several English courses for ESP students, a specialized bilingual dictionary of viticulture and winemaking as well as numerous research articles on topics related to ESP teaching methods, terminology and specialized translation. In 2022 she became director of the *Centre for Research on Specialized Languages from a Multidisciplinary Perspective* within the Faculty of Letters (*Ovidius* University of Constanta, Romania), where she coordinates teams of researchers in the field of languages for specific purposes. She also has a rich activity as journal and book editor, peer reviewer, member in research projects, member in editorial boards and professional associations. ORCID iD: <https://orcid.org/0000-0002-2850-3094>; ResearcherID: ABB-2373-2020 (Web of Science), Scopus Author ID: 57203517441; <https://www.researchgate.net/profile/Olivia-Chirobocea-Tudor>; Email: [chirobocea.olivia@365.univ-ovidius.ro](mailto:chirobocea.olivia@365.univ-ovidius.ro).

**Maria CIOCAN, Ph.D.**, is an English language teacher at the Foreign Language Centre of “Mircea cel Batran” Naval Academy in Constanța, Romania. She earned a BA and an MA from Ovidius University of Constanța, and a Ph.D. in Philology from the University of Craiova. Her research and publications focus on English for Specific Purposes (ESP), with an emphasis on its application in military contexts, as well as topics related to general English instruction. She has taught both in-person and online courses, delivering general English with military-related content. She has completed numerous professional training programs in English language teaching and assessment. Among the most notable are the MTAP Language Teacher Training Course in Ottawa (2006), the Advanced Language Proficiency Skills Course at the Defense Language Institute, USA (2008), and the online course *Supporting English Language Learners under New Standards*, developed by Stanford University and delivered via NovoEd (2014).

**Daniel CLINCI** is a Lecturer at Ovidius University of Constanța and holds a PhD from the University of Bucharest, with a thesis on the historical Avant-garde and the transition to experimental postmodernity. During his doctoral studies, he researched contemporary philosophy and media studies at the University of Amsterdam. He is also co-editor of *Post/h/um. Jurnal de studii postumaniste*, an independent journal dedicated to bringing new critical theories and concepts into Romanian through the translation of very recent academic articles from researchers worldwide. He published *Avangardă și experiment. De la estetica negativă la cultura postmodernă*, București, 2014, and *First, Do No Harm. A Medical English textbook*, Constanța, 2020.

Născută la 21 septembrie 1974, în județul Dâmbovița, **Cristina-Valentina DAFINOIU** a urmat în perioada 1993-1997 cursurile Facultății de Litere din cadrul Universității „Ovidius” din Costanța la specializarea *Limba și literatura română - Filologie balcanică*, apoi programul de masterat *Istoria limbii române și dialectologie*. În anul 2005 a obținut titlul de doctor în filologie cu lucrarea *Elemente vechi grecești comune limbilor balcanice, pătrunse până în secolul al XVI-lea. Studiu comparativ fono-morfo-semantic*. A fost pe rând asistent, apoi lector și în prezent este conferențiar universitar în cadrul Departamentului de Filologie română, limbi clasice și balcanice al Facultății de Litere, Universitatea „Ovidius” din Constanța, unde predă limba română ca limbă străină și cursul teoretic de cultură și civilizație românească studenților străini din Anul pregătitor, cursuri de cultură și civilizație balcanică, de limbă neogreacă în cadrul Masteratului de Relații publice și dezvoltare interculturală, precum și cursul de limba română în context balcanic, studenților de la Masteratul Studii de Românică. În paralel cu activitatea didactică, dna. Cristina-Valentina Dafinoiu este preocupată de următoarele domenii de cercetare: didactica limbii române ca limbă străină, istoria limbii române și nu în ultimul rând lingvistica balcanică, direcție în care autoarea urmărește cu precădere problemele legate de istoria și influența limbii grecești atât asupra limbii române, cât și asupra celorlalte limbi balcanice, arii de interes în care autoarea a publicat numeroase volume, studii și articole.

**Irena DARGINAVICIENĖ** is a Doctor of Humanities (Philology), Professor of the Department of Foreign Languages at Vilnius Gediminas Technical University, Lithuania. Professional experience over 35 years: teaching ESP at M. Romeris University in Vilnius, Klaipeda University, LCC International University in Klaipeda, and Vilnius Gediminas Technical University “VilniusTech”. ESP teaching areas include Public Administration, Business Management, IT and Communication. Experience in delivering theoretical courses (Translation theory, Translation practice, Translation Technologies) for BA and MA Philology program students at Klaipeda University LCC International University and M. Romeris

University. Research interests: ESP and creativity, linguistics, translation theory and practice, hermeneutics, philosophy of language.

**Daniel DEJICA**, PhD, habil., is Professor in the Department of Communication and Foreign Languages, Dean of the Faculty of Communication Sciences and Director of the Center for Advanced Translation Studies (PoliCAT) at Politehnica University Timișoara. He also serves as a PhD supervisor affiliated with the Doctoral School of Humanities at the West University of Timișoara. His teaching and research interests span translation, discourse analysis, and intercultural and interlinguistic communication. He coordinates the *Translation Studies* book series published by Politehnica Publishing House and the *Professional Communication and Translation Studies* international conference. Additionally, he serves on the editorial and scientific boards of several academic journals. Together with Muguraș Constantinescu and Titela Vilceanu, he co-coordinates *A History of Translations in Romanian*, a multi-volume series published by the Publishing House of the Romanian Academy. Personal website: <https://sites.google.com/view/daniel-dejica/> E-mail: [daniel.dejica@upt.ro](mailto:daniel.dejica@upt.ro)

**Natalia DMITRENKO** is a doctor of pedagogical sciences (Theory and Methods of Teaching English), a professor at the Foreign Languages Department of the Faculty of Foreign Languages, Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University, Ukraine. She teaches Methods of Teaching English for pre-service teachers of English and English for Specific Purposes for prospective teachers of mathematics, physics and informatics. Her academic interests are in the field of English for specific and academic purposes, methods of teaching English, autonomous learning, SEL, CLIL, PBL, and ICT in teaching English. She is the author of more than 200 publications.

**Roxana Elena DONCU** graduated from the University of Bucharest with a degree in English and Russian studies. She completed her Ph.D. in cultural and literary studies at the same university. She is currently an associate professor in the Modern Languages Department at the “Carol Davila” University of Medicine and Pharmacy in Bucharest. Her research interests cover areas such as postcolonial and post-communist studies, Black Sea studies, world literature, translation and medical humanities. She is a member of the international research group on Literary Modeling at St. Kliment Ohridski University of Sofia and the University of Münster, where she has been invited to teach at the graduate school of British, American and Postcolonial Studies.

**Lorna DUBAC NEMET** is a senior lecturer for Medical English courses at the University of Osijek Faculty of Medicine and Faculty of Dental Medicine and Health. She received a master’s degree in English and German Language and Literature from the University of Osijek, Croatia, Faculty of Humanities and Social Sciences. Over the last 20 years, she has designed and implemented English for medical purposes (EMP) curricula for study programmes in medicine, nursing, medical laboratory technology, physiotherapy and dental medicine. Her fields of interest are medical English curriculum development, development of presentation skills in students (medical case reports) and health literacy awareness.

**Selma ELKASOVIĆ** holds an Assistant position at the Juraj Dobrila University in Pula, where she has been teaching *English language: Translation and Contemporary English Language* since 2022. She graduated from the Faculty of Humanities and Social Sciences in Rijeka where she received her MA degree in English and Croatian in 2020. She defended her

dissertation on the topic of errors in the use of temporal prepositions among Croatian speakers of English language. Her research interests are foreign language acquisition and ELT/ESP methodology.

**Marcela Alina FĂRCAȘIU**, PhD, is an associate professor at the Faculty of Communication Sciences at Politehnica University of Timișoara and a freelance translator. She teaches Culture and Civilisation, Writing Skills, Legal Translation and English for Digital Media. She holds a PhD in courtroom discourse. She has authored and co-authored four books and has written many academic papers and reviews. She has also been a freelance translator for over 20 years and has worked with many national and international translation agencies. She has also translated 3 books for RAO publishing house and has subtitled many films and documentaries for AXN, E! Entertainment, and other TV stations. E-mail: marcela.farcasiu@upt.ro

**Anca DEJICA-CARTÎS**, PhD, is an associate professor at Politehnica University of Timișoara (Romania), Department of Communication and Foreign Languages, where she teaches German as a Foreign Language, German Linguistics and Translation. Her main areas of research include Foreign Language Teaching and Translation Studies. She authored and co-authored books, textbooks, dictionaries and scientific articles. She is translator and member of *Gesellschaft der Germanisten Rumäniens* and *TRANS-CEEPUS Network*. E-Mail: anca.cartis@upt.ro.

**Patrizia GIAMPIERI**, PhD, is an adjunct professor of English at the University of Camerino (MC, Italy). She is a Member of the European Society for Translation Studies. She has authored books and academic papers on English as a second language, legal English and legal translation, corpus-based translation, machine translation, English for Academic Purposes, and English for Special Purposes. Her last scientific monograph is titled “Corpus-based translation of private legal documents” (John Benjamins, 2024). patrizia.giampieri@unicam.it

**Dalia GULBINSKIENĖ** is a lecturer at the Department of Foreign Languages, Vilnius Gediminas Technical University (VilniusTech). Since 2001 she taught English for Specific Purposes at Lithuanian University of Educational Sciences, Mykolas Romeris University. Her scientific interests in the domain of humanities include foreign language didactics, foreign language teaching and learning at tertiary level, professional English language training, adult learning, reflective learning, language learning motivation, intercultural education, creativity development in modern education system, education digitalization. The researcher is also engaged in linguistics and translation research.

**BOŽENA HORVÁTHOVÁ** is an Associate Professor at the Department of English Language and Literature, Faculty of Education, Trnava University, Slovakia. She has published studies on foreign language teaching, with a focus on oral communication, listening comprehension, and the use of functional language in diverse contexts. Her research interests lie in the field of language pedagogy, and she addresses issues related to e-learning, blended learning, and learning strategies for developing receptive skills such as reading and listening. She also focuses on the development of autonomous learner competences in professional language teaching, computer-assisted learning, principles for designing electronic materials for e-learning, and the potential for linking e-learning, autonomous learning, and professional language instruction. Address: doc. PhDr. Božena Horváthová, PhD., Department of English Language and Literature, Faculty of Education, Trnava University, Slovakia, [email: bozena.horvathova@truni.sk]

**Ionela IONIȚIU** is a lecturer and teaches English for Civil and Mechanical Engineering, English for Dentistry, and English for Arts to Bachelor-degree students, A2-B1 levels. She is interested in course design, curriculum development, assessment materials, writing textbooks, and other publications related to English teaching methodology, engineering English, linguistics, and online teaching. She has participated in national/ international conferences. She also participated in various certified online courses organized by highly-ranked institutions and organizations: "How languages are taught", "The A-B-C of Communication: Topics into Tasks", "Flip to actively engage and to incite learner responsibility in young learners", "How to Sharpen Your ESP learners' Employability Skills", "Everybody Thinks They Can't Before They Can – The Benefits and Drawbacks of Online Teaching". She participated in various national/ international projects either as a coordinator or an expert/ administrative personnel: 1. August 2019 – December 2021: Project member: Cross-Border Maritime Spatial planning for the Black Sea, II; 2. Project code: 68/SGU/NC/I – Tools for the prevention of abandonment in Civil Engineering, Ovidius University of Constanta, INCLUSION; 3. September 2016 – July 2017: Project member: Cross-Border Maritime Spatial planning for the Black Sea – Romania, Bulgaria (MARSPLAN-BS), EASME/EMFF/2014/1.2.1.5/Lot 1/P01; 4. 27 August – 21 September 2012, Project Manager & member: Erasmus Intensive Language Course, to name just a few.

**Viktorija JAKUČIONYTĖ** is a PhD candidate and lecturer in the Department of Foreign Languages, Vilnius Gediminas Technical University. Since 2007 she has taught English for Specific Purposes (areas of Communication and Creative Industries, Business and Management, Fundamental Sciences), to students of Bachelor programmes. The lecturer is also specializing in English for Specific Purposes, focusing on equipping students with the language skills required in academic, professional, and technical contexts, is designing and delivering tailored ESP courses across disciplines such as business, engineering, IT with an emphasis on real-world communication, terminology, and task-based learning, is committing to fostering language proficiency that meets the specific needs of learners in their chosen fields. The researcher is also actively engaged in second language teaching and learning research and linguistics, has published scientific articles, participated as a presenter in scientific conferences.

**Jasmina JELČIĆ ČOLAKOVAC** holds a Senior Assistant position at the Faculty of Maritime Studies, University of Rijeka (Foreign Languages Department), where she has been teaching Maritime English since 2015. She finished her doctoral studies at the Faculty of Arts in Ljubljana in 2017 where she defended her dissertation on the role of conceptual metaphor in vocabulary instruction. Her research interests include language processing and associative relations of English words in Croatian as well as foreign language vocabulary processing and acquisition, on which topic she has published fourteen papers in various domestic and international publications.

**Dr Jana KEGALJ** is an Assistant Professor at the University of Rijeka Faculty of Maritime Studies, Croatia. She has a bachelor's degree in English and Croatian language and literature and a doctoral degree in Linguistics. Her scientific work mainly focuses on Applied Linguistics, Corpus Linguistics and Translation Studies. She has published two books and around 20 scientific papers. She teaches English for Specific Purposes to undergraduate students of Nautical Sciences and Marine Engineering. She has also participated in several EU funded projects that deal with the development and improvement of maritime education and training.

**Daria KOLODA**, an associate professor, is a lecture of Practical Grammar of the English Language, Introduction to Linguistics, and Text Linguistics at H. S. Skovoroda Kharkiv National Pedagogical University, Ukraine. Her scientific interests focus on universal language phenomena and teaching/studying English with the help of artificial intelligence tools.

**Yuliia KOROBOVA**, PhD is a senior lecturer, language teacher educator and researcher at the Department of Foreign Languages and Linguodidactics at Sumy State University (Ukraine). Having obtained her PhD from Kyiv National Linguistic University (Ukraine), she teaches Methods of FL Teaching, Analytical and Critical Reading for pre-service teachers of English, and English for Specific Purposes for prospective international lawyers. Her academic interests are in the field of English for specific purposes and methods of teaching English. Her research focuses on facilitating learning through adaptive teacher talk in diverse classroom settings and integrating Social-Emotional Learning into trauma-sensitive teacher education programs. ORCID: <https://orcid.org/0000-0001-6896-3936>. E-mail: [y.korobova@el.sumdu.edu.ua](mailto:y.korobova@el.sumdu.edu.ua)

**Andrii KOVALENKO**, PhD in Philology, Associate Professor, Affiliation: Department of English Philology and Linguodidactics, Faculty of Foreign and Slavic Philology, Sumy State Pedagogical University named after A.S. Makarenko, Ukraine, Declaration of interest statement: 30%, Email: [andriy.kov.09@gmail.com](mailto:andriy.kov.09@gmail.com)

**Yuliya KOZACHENKO** is a senior lecturer of the Department of Foreign Languages and Linguodidactics at the Faculty of Foreign Philology and Social Communications in Sumy State University, Ukraine. She has PhD in Pedagogical Sciences (2016). Yuliia has been teaching English, German, French and Latin. She is a head of the Section of teaching foreign languages at the Medical Institute in Sumy State University. She has made substantial contributions to her field with a rich portfolio of published articles in domestic and foreign scientific journals. The author of course books for medical students *Communicative culture of medical students in use* (2020), *Basic dentistry* (2022), *Medical Case Studies for the United State Qualification Exam* (2025). Her research interests are in Comparative Pedagogics, Intercultural Communication, Critical Thinking, Artificial Intelligence, Communicative Culture, Heuristic Teaching and Learning.

**Inna LEVENOK** – PhD in Educational, Pedagogical Sciences; position: Senior Lecturer, rank/title: Associate Professor of the Department of Foreign Languages and Linguodidactics, Faculty of Foreign Philology and Social Communications at Sumy State University, Ukraine. She got BA and specialist's degree (comparable to MA degree), specialty "Pedagogy and Methodology of Secondary Education. Language and Literature (English)", qualification of a teacher of English, German languages and foreign literature. Additional qualification – teacher of French language and literature. Also, she got MA in Pedagogy. Having obtained her PhD in the field of study "Education/ Pedagogy" from Sumy State Pedagogical University named after A.S. Makarenko, she taught Ukrainian as a foreign language and ESL for international students at Sumy State University. She teaches several core and elective courses at the undergraduate level of studies, including General English (GE), ESP (A2-B1). She is a co-implementer of EU Erasmus+ Jean Monnet Module "EUROVALID". Email: [i.levenok@drl.sumdu.edu.ua](mailto:i.levenok@drl.sumdu.edu.ua)

**Raluca LEVONIAN** is currently Lecturer Ph.D. at the "Ovidius" University of Constanța, Faculty of Letters, Department of Romanian Philology, Classical and Balkanic Languages,

where she teaches Romanian in the “Romanian Language Preparatory Program for Foreign Citizens.” She holds a Bachelor of Arts degree in Romanian and German language and literature, as well as Master of Arts degrees in Cultural Anthropology and Romanian Literature, all from the University of Bucharest. In 2009, she received her Ph.D. from the University of Bucharest for her thesis on literary pragmatics. She is the author of a book about the evolution of Romanian theater and a coursebook on specialized Romanian language for chemistry students. Her research interests include pragmatics, discourse analysis, cultural studies and foreign language teaching.

**Izabella MALI** is a PhD student at the Doctoral School of Humanities, specializing in Philology, at the West University of Timișoara. Her research focuses on website localization, reflecting a strong commitment to language, culture, and communication. She holds three degrees from Partium Christian University in Oradea: a BA in English and Romanian Language and Literature (2018), an MA in Multilingualism and Multiculturalism (2020), and a BA in Translation and Interpretation (2023). Her interdisciplinary training—bridging literary studies, linguistic diversity, and practical translation—offers a nuanced lens on how digital content is adapted across languages and cultures. Mali's interests center on the ways localized websites influence linguistic perception and cultural representation. She brings analytical depth, cross-cultural sensitivity, and linguistic expertise to her work, continuing to explore the intersection of language and technology in an increasingly connected world. E-mail: izabella.mali96@e-uvr.ro

**Gianluca MARRAS**, MSc, is an independent researcher in English linguistics and translation. He has been working as a translator for the past 25 years and he has worked in particular in patent translations. He worked as an adjunct professor of English for La Sapienza University of Rome as well as English teacher for British Institutes. He has also held a webinar about "Patent Translation" for EST School of Translation (Rome). He has authored papers in “A Corpus-driven Analysis of N-grams in English and Italian Terms of Service” with Patrizia Giampieri. His areas of expertise are TESOL, TESP, EAP, TEFL.

**Professor Marina MATTHEOUDAKIS** is a Professor of Applied Linguistics in the Department of English Language and Literature at the Aristotle University of Thessaloniki (AUTH). Her research focuses on bilingualism, bilingual education, language teaching methodology, and corpus linguistics. She is the Director of AUTH's Laboratory for the Learning, Teaching, and Assessment of Foreign Languages and leads *me2glosses*, affiliated with *Bilingualism Matters* at the University of Edinburgh. From 2017–2020, she worked in the U.S., designing a bilingual Greek-English language program recognized with Innovation Award nominations by the Department of Education in Delaware. She is Chair of the Foreign Language Teaching Center at AUTH and has published extensively in international journals and conference proceedings.

**Elena MEȘTEREAGĂ** received her PhD from the Doctoral School of Humanities, West University of Timișoara, in 2019. She currently teaches English at “Nicolaus Olahus” Technological High School in Orăștie. Her primary research areas are linguistics and Teaching English as a Foreign Language. Dr. Meștereagă is the author of *The Role of out-of-class contexts in EFL Learning* (2021) has contributed to various studies and articles, including *Use of English as a Social Identity Marker in Romania: Promoting English as a Foreign Language (EFL) 2017*, *Out-of-class Use of English and EFL Learning in Romania 2017*, *Integrating the*



*Social Context and Learning Ecologies of Digital Natives in EFL Teaching Approaches 2019.* With over 17 years of experience teaching English to students from the first grade to high school, she has extensive expertise in EFL pedagogy and research. E-mail: elena.mestereaga@gmail.com

**Giorgia MILANI** is an independent researcher specializing in legal linguistics and conference interpreting. With a background as a conference interpreter and owner of MisterPolyglot linguistic services, she also lectures in French language and translation at the University of Milan. Previously, Giorgia has collaborated with various public and private universities, organizing specialized language courses and study abroad programs. She is the author of "Corso di lingua francese per guide turistiche" ("A course in French for tourist guides") (forthcoming) and co-author of "La didattica delle lingue straniere attraverso il web" ("Teaching foreign languages through the web"), "L'interprete presso le autorità giudiziarie italiane e le istituzioni arbitrali" ("The interpreter before Italian judicial authorities and arbitral institutions"), and the article "Legal Corpora: A trial lesson with translators and lawyers" in the *International Journal for Language Studies*.

**Mihaela MIRON-FULEA** este cadru didactic titular, din anul 1996 pana în prezent, al Facultății de Litere, Universitatea „Ovidius” din Constanța, predând atât cursuri de Limba română contemporană (Lexicologie și semantică, Sintaxă, Pragmatică, Semantică), cât și cursuri de cunoaștere aprofundată, adresate studenților- masteranzi (Multilingvism și comunicare, Strategii de dialog intercultural, Pragmatica cognitivă). Domeniul major de interes este constituit de Pragmasemantica G(rupului) N(ominal), un loc central fiind rezervat numelor proprii. În calitate de autor, a publicat cărți și numeroase studii și articole de specialitate, la edituri de prestigiu din țară și din străinătate.

**Gabriel-Marian MITREA** is a PhD student with a scholarship at the Doctoral School of Letters, University of Bucharest. His academic interests center on postmodern literature, with a particular focus on the concept of simulacrum. He has published articles in the journals *ACTA IASSYENSIA COMPARATIONIS* and *Studii de Știință și Cultură (Studies of Science and Culture)*.

Dr. **Liudmila MOCKIENĖ** is a professor and Director of the Institute of Humanities, Mykolas Romeris University (Lithuania). Since 2004, Liudmila Mockienė has taught English for Specific Purposes (areas of Law, Public Administration, Public Policy and Management, Organization Management, Communication and Creative Industries), Contrastive Lexicology and Lexicography to students of bachelor philology programmes (English for Specific Purposes and a Second Foreign Language; Translation and Editing), and conducted research on terminology of these areas, contrastive analysis of the terminology in English and Lithuanian based on corpus linguistics, and translation strategies of terms. Moreover, she has been interested in issues of teaching ESP, using technologies in teaching ESP, as well issues of multilingualism, language and identity. She is also the head (director) of the bachelor philology programme English for Specific Purposes and a Second Foreign Language.

**Maria-Elena MUSCAN** is associate professor at the Faculty of Letters, Ovidius University of Constanta, Romania, where she teaches German Linguistics and German Grammar. She graduated from the Faculty of Letters of Lucian Blaga University of Sibiu and holds a doctoral degree from the University of Bucharest (with a thesis on Political Euphemism Translation). She offers courses in German Linguistics and in German Grammar at the Faculty of Letters,

Ovidius University of Constanta. In 2016 and 2019 she was a visiting professor for German as a foreign language at the University of Heidelberg, Germany. She has also specialized in blended learning scenarios as well as in online teaching, translation studies and didactics of German as a foreign language.

**Aneta NAUMOSKA** is an Associate Professor in Linguistics at the Department of English Language and Literature, “Blaze Koneski” Faculty of Philology (Ss Cyril and Methodius University in Skopje, N. Macedonia) and CELTA-certified. Her linguistics research interests include the grammatical categories of gender and number (singular ‘they’). She has published papers in international journals and presented at over 20 conferences both at home and abroad. She created the first bilingual business dictionary mobile app (English/Macedonian), and has co-authored University coursebooks in Business English, Aviation English, and Psycholinguistics. Her email address is: [naumoska.an@gmail.com](mailto:naumoska.an@gmail.com)

**Biljana NAUMOSKA-SARAKINSKA** is a full professor at the Department of English Language and Literature, at the “Blaze Koneski” Faculty of Philology within the Ss Cyril and Methodius University in Skopje, Republic of N. Macedonia. Her key interests are in the field of English grammar and linguistics, in the areas of semantics, word formation, morphology, lexicology, as well as ESP – Business English. She teaches a number of core and elective courses at the undergraduate level of studies, including Modern English, Semantics, Business English Communication, as well as Business English at the Faculty of Economy, within the same University. At this level of studies, she is engaged as a visiting professor at the Faculty in Novi Sad. At the postgraduate level, she teaches Topics in Semantics, and at the doctoral level of studies she offers the course Approaches and Studies in Semantics. She has authored a number of coursebooks in the areas of Semantics and Business English (and Communication). Her email address is: [biljananaumoska@flf.ukim.edu.mk](mailto:biljananaumoska@flf.ukim.edu.mk)

Prof. **Lavinia NĂDRAG, Ph.D.** is full professor at *Ovidius* University of Constanta, Faculty of Letters, Department of Modern Languages and Communication Sciences. She got her BA at *Ovidius* University of Constantza and her Ph.D. at the University of Bucharest, Romania. Her fields of research and expertise are linguistics, applied linguistics (Communication, Teaching English as a Foreign Language, Teaching English for Specific Purposes), psycholinguistics, multicultural education, multilingualism and multiculturalism. She has written numerous books and articles on topics related to the above-mentioned domains of language study. She is a member of ISAPL (The International Society for Applied Psycholinguistics), RAAS (The Romanian Association for American Studies and RSEAS (The Romanian Society for English and American Studies). She has been involved in E.U. co-funded projects dealing with teaching and learning English as a foreign language, quality in Romanian higher education system, community development and sustainability.

**Lucia OPREANU** is an associate professor at Ovidius University of Constanța, where she teaches Romantic and contemporary literature and cultural paradigms in prose. She got her MA degree in Cultural Studies at Ovidius University and has completed a doctoral thesis on David Lodge’s novels at Al. I. Cuza University, Iasi. Her research interests include contemporary fiction and reading practices, with a special emphasis on rewriting and reception. She is the author of *David Lodge’s Fiction: A Quest for Solutions to Problems of Literature* (2011) and *Time’s Fools: Temporal Journeys and Perceptions in Contemporary*

Narratives (2021) and she has published articles on postcolonialism and postmodernism, intertextuality and identity.

**Carmen OPRIT-MAFTEI** is an Associate Professor at the English Department of the Faculty of Letters, "Dunarea de Jos" University of Galati, Romania. Her PhD title in General Linguistics was awarded in 2007 by "Al. I. Cuza" University of Iasi. Her PhD thesis, *Voice in English and Romanian. A Contrastive Study* was published in 2016. The research she has conducted so far materialized in over eighty articles, books reviews, studies, and book chapters. She also authored and co-authored five books (*English for Marketing, English for Business Administration, English for the Business World, English Borrowings in Romanian: Economic Terminologies, English for Professional Communication – Part I – Oral Presentations in a Nutshell*). Her research interests include translation theory, discourse analysis for translation purposes, Business English, Academic Writing, ESP, Translation Studies, discourse analysis. She is a member of ESSE and RSEAS.

**Raluca Ștefania PELIN** is assistant lecturer at "Ion Ionescu de la Brad" Iași University of Life Sciences, where she teaches English for Specific Purposes. The main focus of her research is the integration of concepts related to emotional intelligence and emotional literacy skills into the study of literary and non-literary texts. Her interest in observing the way words express meaning and lead to attitudes and in analyzing the patterns of emotional intelligence intrinsic to literary and non-literary works has materialized in the publication of several articles: "The Coral Island vs. Lord of the Flies Variations in Emotional Intelligence Skills", "C. S. Lewis's Narnia and J. R. R. Tolkien's Middle-earth: Realms of Emotionally Intelligent Characters", "The Impact of English Language Learning on the Acquisition of Soft Skills such as Critical Thinking and Emotional Literacy Skills" etc.

**Tetiana PLOKHUTA** is a senior teacher of the Department of Foreign Languages and Linguistics at the Faculty of Foreign Philology and Social Communications of Sumy State University, Ukraine, where she teaches English, English for Professional Purposes and Academic English. She has a PhD in Pedagogics (2014) and over two decades of teaching experience. Her main research interests are Heuristic Teaching and Learning; Pedagogical Diagnostics; Pedagogical Testing; Critical Thinking; Creative Thinking; Intercultural Communication. She has published more than 30 scientific works in domestic and foreign scientific journals. She is also interested in Distance Learning, Blended Learning and Artificial Intelligence in Teaching English, and concerned with her own professional development, placing stress on communication and identity.

**Eglė SELEVIČIENĖ**, PhD, is a lecturer of English for Specific Purposes (ESP) and Modern English (Phonetics) at the Institute of Humanities, Mykolas Romeris University, Lithuania. Her research focuses on integrating various Web-based learning technologies into ESP classrooms and evaluating their effectiveness and acceptance from the perspectives of both teachers and learners. It also highlights the importance of adapting to rapidly changing technologies to meet the needs of the society and enhance learning outcomes in higher education. Notably, in 2020, at the very outbreak of the COVID-19 pandemic, she defended her doctoral thesis titled "*The Effectiveness and Acceptance of Web 2.0 Technologies in the Studies of English for Specific Purposes in Higher Education*", which was very timely and has hopefully contributed to the field.

Dr. **Duygu SERDAROĞLU** completed her Ph.D at the Department of English Culture and Literature at Atılım University, with her dissertation on Contemporary British novel and New Historicism. After graduating from the department of American Culture and Literature, she completed her MA degree with her thesis on Emily Dickinson in the same department at Hacettepe University, Ankara. She has several articles and book chapters including “Victorian Hypocritical Sexual Politics: Sarah Waters’ *Tipping the Velvet*” and “A Feminist Reading of Rupi Kaur’s *milk and honey*” published by PeterLang. Her main research interests are literary theory, contemporary British novel, American literature and gender and cultural studies. She has been working as a lecturer in the Department of English Language and Literature at Atılım University.

**Iryna SHKOLA** is a PhD and Associate Professor serving as Head of the Department of Foreign Languages and Teaching Methods at Berdyansk State Pedagogical University, Ukraine. She holds a PhD in Comparative Literary Criticism from and has over two decades of experience in English language education, progressing from secondary school teacher to university department head. Dr. Shkola specializes in integrating social-emotional learning (SEL) skills in EFL classrooms and digital technologies in language education. She has authored numerous peer-reviewed articles and co-authored educational handbooks, including "4 Elements in the ESL/EFL classroom: A teacher's handbook of activities" (2024). Her research focuses on innovative teaching methods, formative assessment, and mental well-being in academic environments. Dr. Shkola regularly presents at international conferences and has participated in professional development programs sponsored by the US Department of State and British Council.

**Oleksandr SHKOLA** is a Doctor of Pedagogical Sciences and Professor serving as Head of the Department of Physics, Mathematics and Methods of Their Teaching at Berdyansk State Pedagogical University, Ukraine. He holds a PhD (1997) and Doctor of Science degree (2017) in Theory and Methods of Teaching Physics from the National Pedagogical Dragomanov University. With over 31 years of experience in higher education. Dr. Shkola specializes in theoretical physics education, particularly thermodynamics and statistical physics, and the professional preparation of pre-service physics teachers. He is the author of 194 publications, including 3 monographs, 9 educational manuals, and 77 articles in professional journals. His research focuses on methodological foundations of teaching theoretical physics and the use of physical experiments in teacher training.

Prof. Dr. **Jolita ŠLIOGERIENĖ** Ph.D., is a researcher and professor, Head of the Department of Foreign Languages, Faculty of Creative Industries at Vilnius Gediminas Technical University. Her scientific interests include linguadidactic parameters of autonomous studies, competence development in the institutions of higher education, assessment and recognition of non-formal and informal learning outcomes in university studies, second language teaching and learning. She is also an expert in programme assessment in the field of Educational Studies and Philology at the Centre for Quality Assessment in Higher Education and an expert at the European Science Foundation.

**Jelena SUCHANOVA** is an associate professor of VilniusTech with teaching experience over 30 years. She specializes in teaching ESP to students of Business Management and Creative Industries faculties. Her research focuses on ESP, metacognitive strategies in language learning, and the integration of problem-based learning to enhance communicative and professional competences. Her most prominent scientific achievements include developing

models for fostering learner autonomy and creativity in ESP contexts and publishing widely on translational challenges and digital language education across Lithuanian and international academic platforms.

**Simona ȘIMON**, PhD, phil. hab., is Professor in the Department of Communication and Foreign Languages at Politehnica University of Timișoara, vice-dean of the Faculty of Communication Sciences, a member of the University Senate and a founder member of the Politehnica Centre for Advanced Translation Studies - PoliCAT. She is also affiliated with the Doctoral School of Humanities at the West University of Timișoara. Her research interests are in the field of linguistics, interpreting, translation, teaching, verbal and non-verbal intercultural communication. Simona Șimon has performed many editorial and review activities at national and international academic journals. She has authored or co-authored books, dictionaries, chapters in edited volumes, translations, book reviews and numerous scientific articles. E-mail: simona.simon@upt.ro

**Nataliia TATSENKO**, Doctor of Philological Sciences, Professor and Head of the Department of Foreign Languages and Linguodidactics at Sumy State University (Ukraine). Expert of 'The National Agency for Higher Education Quality Assurance (Ukraine). Her research focuses on Germanic languages, cognitive linguistics, linguosynergetics, empathy studies, English for specific purposes and methods of teaching English. She leads projects on digital archiving of Ukrainian cultural heritage and is Deputy Editor-in-Chief of "Philological Treatises." Prof. Tatsenko has authored numerous publications and monographs, and actively collaborates internationally on language and communication initiatives. She is recognized for her contributions to linguistic research and the preservation of national identity through language and culture.

**Sandra TOMINAC COSLOVICH** has a bachelor's degree in English Language and Literature and Croatian Language and Literature and PhD in linguistics (discourse analysis). Her scientific interests are focused on applied linguistics (especially in the domain of maritime English), specialized terminology, lexicography, discourse analysis, pragmatics, corpus linguistics and teaching English for Special Purposes (ESP). She has published three books and over 30 papers in scientific journals and conference proceedings and collaborated on various scientific projects. She is a member of the Croatian Applied Linguistics Society (CALS), International Maritime Lecturers Association (IMLA) and a consultant for maritime English at the International Maritime Organization (IMO).

**Dr. Ifeanyichukwu Ojeka UKONU**, PhD is a lecturer in Entrepreneurial Studies and also serves in Marketing and Business Administration at VERITAS University, Abuja. She was the Coordinating Head of the Business Administration Department for the 2022/2023 and 2023/2024 academic sessions. Her influence extended beyond the classroom when she was appointed a Senate Representative (the Tender's Board) in the Governing Council of VERITAS University, Abuja, where she contributed her expertise to the Tender's Board. Dr. Ukonu's academic background includes a Bachelor of Technology in Project Management Technology (FUTO), an MSc in Human Resource Management (University of Benin), and a PhD in the same field (MOUUAU). Her expertise spans Human Resource Management, Entrepreneurship, Organizational Behaviour, and Strategic Management, among others. Dr. Ukonu contributes to VERITAS University's Admission/Marketing team, Coordinator, 2025/2026 Academic Year Veritas Staff Orientation, and is the author of *Beyond the Eclipse*:

*The Bright Side of Darkness* and *Flames in the River*. She has published extensively and co-authored a textbook on HR Management. She is one of the reviewers and a contributory author of *Family, School and Community in the Pluriverse Current of Education* for Ovidius University, Romania. She is also skilled in medical statistics, event planning, and student mentorship. A project management expert, an active member of the Society of Nigerian Broadcasters, and a chartered member of the Chartered Institute of Project Managers in Nigeria (CIPMN). She remains committed to research and lifelong learning. <https://orcid.org/0009-0002-3574-3050>

**Dr. Giedrė VALŪNAITĖ OLEŠKEVIČIENĖ** (ORCID <https://orcid.org/0000-0001-5688-2469>) is a professor at the Institute of Humanities, Mykolas Romeris University. Since 2008 she has taught English for Specific Purposes (areas of Psychology and Social Work, Law and Public Administration, Business Management, Communication and Creative Industries), Discourse Analysis, Syntax and ESP Theory to students of bachelor philology programmes (English for Specific Purposes and a Second Foreign Language; Translation and Editing). Her scientific interests in the domain of humanities include discourse analysis, corpus analysis, professional English and legal English, and in the domain of social science, educational science her scientific interests include social research methodology, modern education, philosophical issues, creativity development in modern education system, education digitalization etc. The researcher is also actively engaged in second language teaching and learning research, linguistics and translation research. The researcher coordinated international research projects funded by the EU, published scientific articles, participated as a presenter in scientific conferences.

**Dikeledi Jacobeth WARLIMONT** is a renowned social entrepreneur, philanthropist, poet, and workerpreneur. Born on October 26, 1967, in Soweto, Johannesburg, South Africa, she developed a passion for social upliftment and community development from a young age. As Founder and Director of Nyologang Trust, Mother Theresa Community Development, and Sankofa Educare, she has made significant contributions to early childhood education and community outreach. Warlimont is also President of the World Art Games - Connecting Hearts (SADC) and Co-founder and Director of Mzansi Youth Leadership Academy (MYLA). She has collaborated with various organizations, including the Department of Education and Human Research Council, and has been accredited by SASSETA and ETPD SETA. Her notable projects include Nyologang Educare Training and building over 800 community centers. Warlimont's work has earned her recognition and respect in the fields of social entrepreneurship and community development.

**Olena YEMELIANOVA**, PhD in Philology, Associate Professor at the Department of Germanic Philology, Sumy State University, Ukraine, is a member of the expert commission of the Ministry of Education and Science of Ukraine for the language and literature educational field (foreign languages), authorized to conduct expertise and make decisions regarding the approval of educational literature and curricula. Olena is a participant of international and state research projects: DAAD “Ukraine digital 2025: Ensuring academic success in times of crisis”; “Commemoration of the Russian-Ukrainian War within the State Humanitarian Policy: Formation of a Sustainable Model of Ukrainian Society Consolidation”; an implementer of COIL Joint Program for Virtual Mobility “Global Policy Dialogues: A Collaborative Virtual Exchange on Sustainable Development Goals” between Sumy State University (Ukraine) and Fatih Sultan Mehmet Vakıf University (Turkey). A passionate lifelong learner, Olena has been

recognized with the “AI Innovator in Language Teaching” badge by Pearson English Language Learning.