

## LIST OF CONTRIBUTORS

**Prof. N. Berrin AKSOY** (PhD) was born in Zonguldak, in the Black Sea region of Türkiye. She earned her BA, MA, and PhD degrees from Hacettepe University in the field of English language and literature. She worked as a lecturer and department chair at the Department of English Translation and Interpretation. Currently, she is a senior lecturer at the Department of Translation and Interpretation at Atilim University, Ankara, Türkiye. Her research interests include literary translation, translation theories, English literature, Turkish literature, and cultural studies. She has authored more than 40 articles and has been an invited speaker at various national and international conferences in the humanities.

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**Nuti ARAMĂ** este psiholog, cadreu didactic și cercetător, cu experiență în consiliere școlară, orientare profesională și educație inclusivă. Doctorand în psihologie la Universitatea Pedagogică de Stat „Ion Creangă” din Chișinău, se specializează în dezvoltarea cognitivă și lingvistică. Este profesor asociat la Universitatea „Dunărea de Jos” din Galați. A publicat articole în *Ghidul de orientare școlară și profesională* și revista *Căminul Școlii* (2010–2024). A susținut lucrări la conferințe internaționale, inclusiv în Turcia (2025), pe tema bilingvismului la copii. Este vicepreședintă a Școlii Române pentru Inovație, promovând incluziunea și metodele educaționale inovatoare. Interesele sale personale includ literatura și pictura, reflectând o viziune creativă asupra educației.

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Durant ses années de doctorat, elle a bénéficié d'une bourse Erasmus au Brésil, une expérience qui lui a apporté une perspective pratique et interculturelle, tant sur l'enseignement des langues étrangères que dans son domaine de recherche, la didactique des langues étrangères, avec un accent sur les représentations de « l'enseignant natif » et leur impact sur les pratiques pédagogiques dans des contextes plurilingues.

Sa thèse de doctorat, intitulée « Enseignants de langues étrangères, natifs et non natifs. Avantages et inconvénients dans le contexte roumain », s'inscrit dans le champ du plurilinguisme et de la didactique des langues et des cultures. Il s'agit d'une recherche qualitative axée sur les avantages et les bénéfices apportés par l'enseignant de langue étrangère natif au système éducatif roumain. Cette recherche s'appuie sur des entretiens avec des enseignants de langues étrangères, natifs et non natifs, ainsi qu'avec leurs élèves.

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