

Exploring the Potential of Project-Based Learning in EFL Instruction of Bulgarian University Students

Gergana GEROVA
Konstantin Preslavsky University of Shumen, Bulgaria

Abstract: *The study explores the potential of project-based learning in English as a Foreign Language (EFL) instruction at the university level. It aims to analyze students' engagement in a project, the goal of which is to facilitate their preparation for the English practical exams and their self-study process in general in order to develop their language competence and promote autonomy in learning; assess their work results, and gather their perceptions through a self-reported survey. The analysis of the project outcomes and questionnaire data reveals the project's effectiveness, students' attitudes and challenges, and key considerations for future implementations.*

Keywords: *PBL; university students; project work; EFL instruction; learning resources;*