

Practicing Speaking Skills in the ESP Context to Prepare Students for Their Careers

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Abstract: *The purpose of this paper is to provide solutions for the improvement and strengthening of the oral communication skills (conversations) of Ovidius University students. Worldwide globalization demands people to become skilled in English in all its aspects, whether it is reading, speaking, writing, or listening. With the rapid advancement of modern, developing, digital technologies such as the internet or the social media platforms, English has been playing a crucial part, being the most widespread language spoken in the whole world. Since the prominence of English language is worldwide acknowledged and cannot be unexploited and discarded, we have tried to establish the role of the teacher in order to improve the learners' skills, to outline the features of oral communication that need to be improved and the strategies which can be used to overcome the difficulties. This study also exploits some of the most relevant solutions to deal with the weakness, reluctance, and deficiencies in speaking skills, such as rehearsing speaking English inside and outside the classroom successfully, using the social media platforms to effectively communicate in English and to reveal the students' feelings and needs.*

Keywords: *speaking; ESP; EAP; comprehensible output; Point Evidence Analysis (PEA); Common European Framework of Reference for Languages (CEFR).*