

Maximizing University Students' Spoken Interaction in English within the Distance Learning Framework in Wartime

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Abstract. *This qualitative case study aims to examine and probe the effectiveness of a series of methods of maximizing university students' spoken interaction in English, in the context of the course "English for Professional Communication" taught remotely, under war conditions. The study seeks to provide ways of developing university students' spoken interaction skills under the observed conditions of online learning, by looking at learning needs, psychological implications, current challenges, and available virtual resources and digital tools. Among the proposed methods and techniques, we mention digital breakouts, virtual field trips, video creation, video conferencing, group projects and information exchange activities, online games and QR-codes, which were probed in the course "English for Professional Communication". The results of the study prove the effectiveness of the presented methods in increasing the level of university students' English spoken interaction skills within the distance learning framework during wartime.*

Keywords: *English spoken interaction, university students, distance learning, wartime, virtual resources, digital tools.*