

CRITICAL THINKING STRATEGIES AS AN INFLUENTIAL TOOL IN GROWING THE DISCIPLINARY LITERACY

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Abstract: *The rapid development and changing of the employability market due to ongoing economic metamorphoses require high-level skills and abilities to prepare graduate students for specific life situations. The educational system needs to use more efficient approaches in increasing essential skills for modern life and work situations. The study aims to define the appropriate teaching methods and more profound thinking skills for developing specific work activities with the students. The academic importance of the research lies in revealing new connections between critical thinking skills and disciplinary literacy in ESP in preparing future professionals with its practical meaning for future application. The relevant literature helped synthesize the contextual framework of the structure of disciplinary literacy. The student group has traced and justified critical thinking skills as a professional component in the study. The results supported the conceptual framework with critical thinking as a crucial component of disciplinary literacy for future professionals. Critical thinking, a key 21st-century employability skill, is sought to make the professional portrait of a graduate consistent and effective, which could have important implications for future educational policies.*

Keywords: *critical thinking, disciplinary literacy, professional competency, university students, ESP*