

**ROMANIAN FOR SPECIFIC PURPOSES.
INNOVATIVE REVIEW AND ASSESSMENT METHODS**

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Abstract: *The teaching of Romanian as a foreign language follows current pedagogical trends, undergoing a paradigm shift from a teacher-centred to a learner/student-centred approach. In the present case, this shift is even more visible in specialised language courses, where mastery of the target language vocabulary is a direct indicator of learners' linguistic competence (Nyikos, Fan 2007). The pandemic context and the dynamics of the labour market have led to a shift away from the traditional role of the teacher, who has also become a creator and provider of teaching materials, as well as a facilitator of their use when talking about digital teaching resources (Hall 2013). The present paper aims to discuss a number of innovative methods of review and assessment that could be used in the specialised languages course of the Preparatory Year of Romanian for Foreign Citizens.*

Keywords: *Romanian language, Romanian as a foreign language, specialized language, evaluation, assessment*