

## **DEVELOPING ENGLISH LANGUAGE SKILLS FOR PROFESSIONAL COMMUNICATION IN MEDICINE**

Iliina DOYKOVA

Medical University “Prof. Dr. Paraskev Stoyanov”, Varna

**Abstract:** *The purpose of the present article is to present a model for a content-based textbook as a teaching resource in the subject of English for medical purposes. We aimed at enhancing the quality of specialised foreign language teaching offered at university level as well as optimising and streamlining the training process. Based on the communicative approach, a conceptual model of the course Professional Communication in English for the specialty of medicine is demonstrated with incorporated lexico-grammatical tasks to develop the four language skills of speaking, reading, listening, and writing at level B2 (CEFR). The authenticity and the relevance of the learning content is verified with the help of a pre-compiled corpus of professional texts and keyword list collections. Each textbook text is checked for the extent of compatibility of its lexical content to the corpus keyword list for the purposes of focused instruction in the EMP classroom.*

**Keywords:** *EMP, content-based instruction, authenticity, corpus tools in language pedagogy*