

# TEACHING ENGLISH TO PHARMACY STUDENTS: RESOURCES, IMPORTANCE AND APPLICATIONS

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***Abstract.** The aim of this paper is to provide details on the importance of teaching language courses to Pharmacy students, to present some published resources and coursebooks that language instructors in Pharmacy schools could use and, on the practical side, to present a useful application which helps students refresh and strengthen their knowledge of drug names' orthography. The methods of research that we have used are primary and secondary source analysis and the comparative method. The primary sources that have been consulted are regulatory documents of the European Union and of the National Health Service (NHS) of Great Britain, while the referred secondary literature consists in seminal monographs and articles of theoreticians in this field, as well as a selection of articles from the British and Romanian media. Given the scarcity of articles, books and coursebooks that are dedicated to the teaching of foreign languages to Pharmacy students by comparison to those available to General Medicine students, we consider that this is a welcome addition to a, hopefully, growing field within ESL/ESP.*

***Keywords:** ESL, ESP, pharmaceutical terminology, communication, language teaching*