

TEACHING ENGLISH FOR MEDICINE: A THREE-FOLD APPROACH

Daniel CLINCI
“Ovidius” University of Constanța

Abstract. *This article deals with some of the strategies that I use in teaching English for Medicine. I call this the three-fold approach because it consists of three different goals or objectives. The first one is communication. Since I mostly work with 1st year students who do not yet have a very accurate understanding of medical processes, my second strategy is to incorporate some basic practical skills throughout the course, acting both as contents and as opportunities for the development of other skills. And because one of the most important social skills for working in any medical setting is empathy, I will take a look at if and how can it be developed. Of course, in practice these three aspects are always overlapping and the boundaries between them are very fuzzy. However, I will treat each and every one separately for the sake of clarity.*

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