

Abstract: In this article, I analyzed the implementation of the Romany language for the period 1990-2011 - from the perspective of the European Charter for Regional or Minority Languages - in other words, I checked the extent to which various institutions and human resources in Romania contributed to the preservation and cultivation of the Romani language, how close or how far the cultural, educational, linguistic, legal, etc., products are, or how far apart the efforts for preservation and cultivation of this language efforts are to the aims instilled by the aforementioned European document. However, it has to be noted that a unique experience dedicated to preserving and cultivating the Romani language in the education system is recorded in Romania, starting with the year 1990, immediately after the collapse of the communist regime. But, compared to the rich and valuable arsenal of results from **the linguistic and educational field**, the contribution of the other sectors with attributions in preserving and cultivating the Romani language has been little and unevenly supported, still represented by little evidence, as well as timid and fragile, visible as far as artisan goes, incoherent and confusing. However, the analysis leads us to recommend that the linguistic- educational Roma experiment from Romania be taken as fast as possible as a model, to be developed and ennobled with new approaches in the realm of preservation and cultivation of the Romani language in all spheres of social life, both in Romania and in all the other countries where Roma live.

Keywords: Romany language, European Charter for Regional or Minority Languages, minorities in Romania, Roma people, Roma from Romania, mother tongues