

ESP STUDENTS DEALING WITH READING COMPREHENSION OR HOW TO IMPROVE YOUR READING SKILLS?

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***Abstract.** Reading for comprehension requires special care and privilege in our lesson planning or syllabus. When our students are dealing with a content-based syllabi focusing on language goal in order to satisfy their learning needs, ESP can act as a catalyst which will eventually develop and improve their language skills and competences thus making them highly efficient and effective in their professional quest. Our ESP students need English to read and comprehend technical or scientific texts, which means that an ESP course should be based on this fact and it should also outline the reading strategies needed to gain this skill. Because reading is an intricate process that has many aspects, we will design our teaching material and focus not only on the top four strategies most frequently used by any good reader to understand a given text (predicting, questioning, clarifying, and summarizing), but also on a broader range comprising eight strategies, namely previewing, self – questioning, making connections, visualizing, knowing how words work, monitoring, summarizing and evaluating, which are highly used for teaching reading comprehension.*

***Keywords:** ESP, reading comprehension, skimming, scanning, PANORAMA.*