

## VIDEOS AS ICEBREAKERS. A CASE STUDY

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***Abstract.** This paper aims at discussing the importance of teaching with videos for the purpose of developing communicative skills and confidence in second language learners. Nowadays generations are accustomed to using the Internet from a very young age, thus it is only natural to tackle resources alike when improving both teaching and learning. Open Education resources carefully selected by the teacher according to students' interests and needs are considered more and more in the classroom and beyond it. This paper is mostly a case study conducted on Pre-Intermediate and Intermediate students of Ovidius University and it monitors their response to watching and debating about short videos shown in the classroom as icebreakers on different topics from the curriculum. It is highly important to cultivate fluency, personal opinions and a general climate of trust and partnership in this manner for the benefit of both sides. Students that are motivated and valued are more likely to be successful outside the classroom, this being the ultimate goal of the teaching-learning process.*

***Keywords:** videos, communicative skills, confidence, Open Education resources, case study, icebreakers*